



Estimada familia:

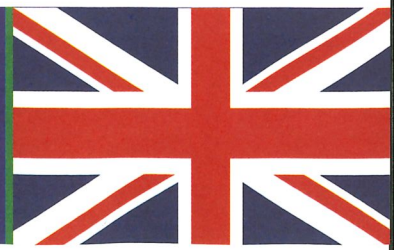
Os informamos que esta semana y la siguiente, tendremos las jornadas de puertas abiertas, en nuestro **Colegio British Royal School**.

Si estáis interesados en conocer nuestro Proyecto Educativo, ver las instalaciones, hacer un recorrido por las mismas, consultar dudas, etc. Podéis solicitar una visita en el **tfno. 981-163195**; o bien directamente con la encargada de vuestro centro Pequerrechos.

Debido a que trabajamos con grupos reducidos, en estos momentos disponemos de pocas plazas libres para el curso 2023/2024.

Un cordial saludo,

La Dirección
Paula Gundín





BRITISH ROYAL SCHOOL

We care about
your children



**We provide a strong
foundation for your
children's education.**



WELCOME TO OUR SCHOOL!

British Royal School was founded in 2015 within the modern urbanisation of Coruña and stands at the airport. The school benefits from luxurious purpose built facilities in a light, airy and spacious building that has been built following traditional architecture. BRS provides a British Education to children from 3 years to 18 years. Families who join the school become part of the 'BRS Community' where everyone knows each other within our multi-cultural society. At BRS, every child is special and we aim to provide every student with the support they need to - Be healthy - Stay safe - Enjoy, discover and achieve through learning - Make a positive contribution to society

At BRS, our students are provided with a standard of education which will enable them to meet the challenges of the 21st century

OUR EDUCATION PHILOSOPHY

We believe that each child is a unique individual who needs a secure, caring, and stimulating atmosphere in which to grow and mature emotionally, intellectually, physically, and socially, and develop their self-esteem and core values. It is our desire as educators to help students meet their fullest potential in these areas by providing an environment that is safe, supports risk-taking, and invites a sharing of ideas. There are three elements that we believe are conducive to establishing such an environment, (1) the educator acting as a guide, (2) allowing the child's natural curiosity to direct his/her learning, and (3) promoting respect for all things and all people. The British National Curriculum provides the child with a structured, supportive and balanced platform on which to develop their learning and the skills essential for life. It harnesses the child's natural curiosity and this search for knowledge is met as they learn to find answers to their questions. For students to construct knowledge, they need the opportunity to discover for themselves and practice skills in authentic situations. This curriculum provides students with access to hands-on activities and allows adequate time and space to use materials that reinforce the lesson being studied creating an opportunity for individual discovery and construction of knowledge to occur. Helping students to develop a deep love and respect for themselves, others, and their environment occurs through an open sharing of ideas and a judicious approach to discipline. When the voice of each student is heard, an environment evolves where students feel free to express themselves. We believe children have greater respect for their teachers, their peers, and the lessons presented when they feel safe and sure of what is expected of them. In setting fair and consistent rules initially and stating the importance of every activity, students are shown respect for their presence and time. In turn they learn to respect themselves, others, and their environment.

Our child centred approach to learning within an environment where they are immersed in English provides the best preparation for our young learners.

Spanish System	British System	Age
Infantil 3 años	Nursery	3 - 4
Infantil 4 años	Reception	4 - 5
Infantil 5 años	Primary Key Stage 1 Year 1	5 - 6
Primaria 1º Epo	Primary Key Stage 1 Year 2	6 - 7
Primaria 2º Epo	Primary Key Stage 2 Year 3	7 - 8
Primaria 3º Epo	Primary Key Stage 2 Year 4	8 - 9
Primaria 4º Epo	Primary Key Stage 2 Year 5	9 - 10
Primaria 5º Epo	Primary Key Stage 2 Year 6	10 - 11
Primaria 6º Epo	Secondary Key Stage 3 Year 7	11 - 12
Secundaria 1º ESO	Secondary Key Stage 3 Year 8	12 - 13
Secundaria 2º ESO	Secondary Key Stage 3 Year 9	13 - 14
Secundaria 3º ESO	Secondary Key Stage 4 Year 10	14 - 15
Secundaria 4º ESO	Secondary Key Stage 4 Year 11	15 - 16
Bachillerato 1	Sixth Form Key Stage 5 Year 12	16 - 17
Bachillerato 2	Sixth Form Key Stage 5 Year 13	17 - 18

EARLY YEARS

Our children start on their learning journey in the Early Years department of BRS. A dedicated team of Early Years practitioners led by the Head of Early Years guide our new adventurers through a specific programme of activities designed to equip them for the demands of the Primary curriculum.

The **Early Years Foundation Stage** programme provides specific learning areas:

- COMMUNICATION AND LANGUAGE
- PHYSICAL DEVELOPMENT
- PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
- LITERACY
- MATHEMATICS
- UNDERSTANDING THE WORLD
- EXPRESSIVE ARTS AND DESIGN

The children are **guided** by their teachers where the focus of their activities are upon:

- Playing and exploring
- Active learning
- Creating and thinking critically

Children are encouraged to:

- Be willing to have a go
- Be involved and to concentrate
- Have their own ideas
- Choose ways to do things
- Find new ways



Facilities

Early Years and Foundation Stage Classrooms.

Capacity for maximum 22 students. Each classroom has a toilet integrated. Classes are equipped with interactive boards, projectors and computers with wifi access. Specific room for nap time with cots for the Early Years. All classrooms have a direct access to the playground area which is properly padded both in columns and floor. All classes have both air conditioning and heating system.

Facilities

Primary classrooms

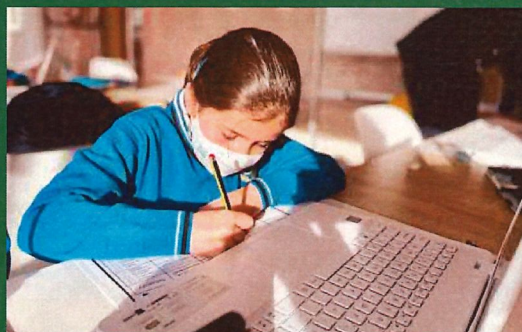
- Luminous 40 to 60 m2 classrooms with large plasma screens directly connected to computers.
- All classes are equipped with interactive boards, projectors and computers and wifi access.
- Classroom display is groups work oriented.
- All classes have both air conditioning and heating system



COMPUTER LAB



Our school is equipped with a complete computer room that facilitates our pupils new technologies learning progress. The lab provides a terminal for each student which has a range of pre installed software, Windows operating system with the full suite of Office packages, full internet access and a reprographics terminal to support their project work.



SPORTS FACILITIES



Multipurpose Sports ground for:

- basketball, 5-a-side football, handball, etc.
- 200m2 gym equipped with fitness floors for gymnastics, choreographies, martial arts;
- lockers, changing rooms, showers and toilettes.

Swimming pool, (Rialta)

Library (250m2)

The library can be used for the study and homework, always accompanied by his mentor to guide them in the realization of the same.



COMMUNICATION WITH FAMILIES

BRITISH ROYAL SCHOOL operates an intranet service with access for parents.

Together with the school agenda, this forms the main communication link between home and school. Parents can access academic information, calendars, photos, can make appointments and contact the child's mentor via the EDUCAMOS system.

Every student is assigned a year group tutor who will be the child's representative in the school.

The parents meet with the tutor once each term to discuss the child's academic progression and social development.

If the families have any general questions or comments regarding the school, they can make an appointment with the school secretary to meet with the Headteacher or Head of studies.

COUNSELLING DEPARTMENT

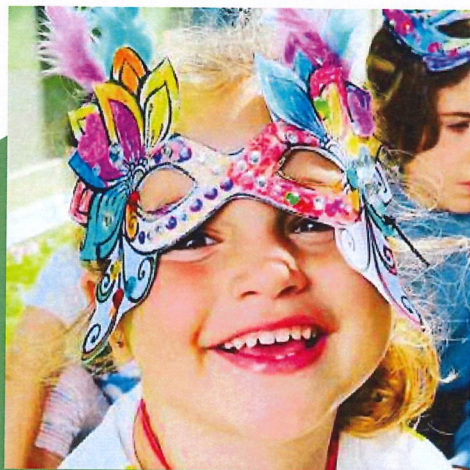
We provide a psycho-pedagogic guidance service in our school that gives support to all school levels: Early Years, Primary Education, Secondary and Upper Secondary Education.

The psychologist is a key piece in the functional development of the school. Their main task is to watch over and promote the students' psychological development in all its components: psychomotor, intellectual, social, and affective-emotional.

They undertake assessment and diagnosis activities, both individually and collectively, in order to detect possible learning problems and disorders.

Psychological and psycho-educational intervention programs with preventive aims for development and therapeutic.

These are complementary actions to those carried out by teachers in classrooms. Their aim is to increase students' integral development and school performance respecting each one's different aspects. Personal meetings with parents to ensure close cooperation.



ENGLISH SUMMER CAMP

We are committed to offering our students extraordinary learning experiences.



CANTEEN

At BRITISH ROYAL SCHOOL we have our own kitchen, which complies with OMS requirements, and all our menus are prepared by the department of dietary and nutrition.

We offer alternative menus depending on the ages and nutritional needs of each student due to illness, intolerance, allergies and other reasons.

ADMISSIONS CRITERIA

BRS welcomes applications from students, or parents of students from all over the world for infant, primary, secondary.

Some of the criteria included in the admission process

- Students shall apply for admission on the BRS application form. Under age applicants shall have the approval and signature of the parents/guardian(s).
- Closing date for applications is 31st of March each year. If there are available places after the closing date, students are accepted consecutively.
- The Direction reserves the right, in accordance with the Admissions Policy, to determine who is admitted to the school. When admissions decisions are made, after the closing date for applications, new admissions may be made consecutively if the school has available places.
- Students applying for places from Y2 -Y12 will be required to have a level of English suitable for the year group they are entering. At Y2, Level A2 (Starters). Y3/Y4, Level A2/B1 (Movers). Y5/6, Level B1 (Flyers/ KET). KS3 Years 7 - 9, Level B1/B2 (PET/FCE). KS4/5, Level B2.

- Students who are admitted are subject to a three month trial period to establish that they have no undisclosed behavioural or learning difficulty. Once they have successfully completed this period, they are entitled to complete the whole academic year, unless the student is expelled (Disciplinary regulations).

